

Statistics Education Research Journal (SERJ) Report for ISI 2024 Annual Report

In 2024, *SERJ* published two journal issues: First, a regular issue in July 2024 with four articles, the lead authors of three of the regular articles are relatively new authors and were featured in the November 2024 webinar, *A Collection of SERJ Papers by New Researchers*. In late 2024 *SERJ* started rolling out a special issue on Inclusive Statistics Education with Digital Resources, under the leadership of Special Issues Editor Daniel Frischmeier and Guest Editors Susan Peters, Bruno de Sousa, Teresita Terán, and Lucia Zapata-Cardona. In total, this special issue will include eight articles, two of which were published in 2024; Due to unforeseen circumstances, the rest were or are being published in Jan-Feb 2025 with a 2024 publication date. A second regular issue planned for and mostly processed in 2024 has been delayed until early 2025. Iddo Gal, chair of the *SERJ* Advisory Board, wrote a short piece for the Jan 2025 IASE Newsletter to acknowledge the publication delay and to ensure prospective authors that processes have been revised to avoid future delays and accelerate working processes.

Overall, a total of 84 manuscripts were submitted to *SERJ* in 2024, with 35 of those submissions deemed inappropriate for *SERJ* because they were statistics papers or practitioner pieces. Of the remaining submissions, which were reviewed, 14 are still in the pipeline, and three of those articles are accepted pending final revisions.

In 2024, *SERJ* had personnel changes in both the editorial team and the Advisory Board (AB). With regard to the AB, in February 2024 Iddo Gal started a two-year term as chair of the AB, replacing Rolf Biehler whose term has ended, and Aisling Leavy joined the AB when Jane Watson completed her term. With regard to the editorial team, Noleine Fitzallen resigned as Assistant Editor—Manuscripts, and Stephanie Budgett was appointed for a three-year term as Assistant Editor—Manuscripts to provide copyediting of accepted manuscripts and prepare them for publication. Anna Fergusson was appointed to a new position as Assistant Editor—Technology and is in charge of the final production of *SERJ* issues and managing the *SERJ* Online Journal System [OJS] website. During the transition between Assistant Editors, a temporary Assistant Editor has been hired to perform copyediting support for pending articles. Two Associate Editors, Alyssa Counsell and Susanne Schnell, retired from and/or completed their term on the editorial team. Additional changes are anticipated for the near future as we continue to update the AE team to replace team members whose term ends, reflect needed expertise, and ensure broad representation. Additionally, current Chief Editor Susan Peters ends her term on 31 December 2025. The AB advertised a Call for Applications for a New Chief Editor through IASE to solicit her replacement.

The *SERJ* editorial team anticipates two regular issues for 2025. Also, a new Special Issue—Statistics Education Research in Africa—was planned in 2024, a Call was widely circulated, and invited papers will be published in 2026. Overall, *SERJ* aims to publish cutting-edge research, innovative findings, and conceptual contributions from educators and researchers around the globe that contribute to scientific knowledge and educational practice in the dynamic areas of statistics education (broadly viewed, including data science, probability, and related areas). Accordingly, *SERJ* editors and AB members continue working to revise policies, enlist personnel, and invite submissions to respond to the evolving knowledge realities and learning needs in statistics education.