



# Statistics Education Research Journal

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The *Statistics Education Research Journal (SERJ)* is a peer-reviewed electronic journal of the International Association for Statistical Education (IASE) and the International Statistical Institute (ISI). *SERJ* is published twice a year and is free.

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The *Journal* encourages the submission of quality papers related to the above goals, such as reports of original research (both quantitative and qualitative), integrative and critical reviews of research literature, analyses of research-based theoretical and methodological models, and other types of papers described in full in the Guidelines for Authors. All papers are reviewed internally by an Associate Editor or Editor, and are blind-reviewed by at least two external referees. Contributions in English are recommended. Contributions in French and Spanish will also be considered. A submitted paper must not have been published before or be under consideration for publication elsewhere.

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Peter Petocz, Macquarie University, Sydney, North Ryde, New South Wales 2109, Australia Email: peter.petocz@mq.edu.au

### Assistant Editor

Beth Chance, Department of Statistics, California Polytechnic State University, San Luis Obispo, California, 93407, USA. Email: bchance@calpoly.edu

### Associate Editors

Andrej Blejec, National Institute of Biology, Vecna pot 111 POB 141, SI-1000 Ljubljana, Slovenia. Email: andrej.blejec@nib.si

Carol Joyce Blumberg, Energy Information Administration, US Department of Energy, 1000 Independence Avenue SW, EI-42, Washington DC 20585, USA. Email: carol.blumberg@eia.doe.gov

Nick J. Broers, Department of Methodology and Statistics, Maastricht University, P.O. Box 616, 6200 MD, Maastricht, The Netherlands. Email: nick.broers@stat.unimaas.nl

Joan B. Garfield, Educational Psychology, University of Minnesota, 161 EdSciB, 56 East River Rd, Minneapolis, MN 55455, USA. Email: jbg@umn.edu

Randall E. Groth, Department of Education Specialties, Salisbury University, Salisbury, MD 21801, USA. E-mail: regroth@salisbury.edu

John Harraway, Department of Mathematics and Statistics, University of Otago, P.O.Box 56, Dunedin, New Zealand. Email: jharraway@maths.otago.ac.nz

Flavia Jolliffe, Institute of Mathematics, Statistics and Actuarial Science, University of Kent, Canterbury, Kent, CT2 7NF, United Kingdom. Email: F.Jolliffe@kent.ac.uk

Katie Makar, School of Education, University of Queensland, St. Lucia 4072, Queensland, Australia. Email: k.makar@uq.edu.au

M. Gabriella Ottaviani, Dipartimento di Statistica Probabilità e Statistiche Applicate, Università degli Studi di Roma "La Sapienza", P.le Aldo Moro, 5, 00185, Rome, Italy. Email: Mariagabriella.ottaviani@uniroma1.it

Lionel Pereira-Mendoza, 3366 Drew Henry Drive, Osgoode, Ottawa K0A 2W0 Ontario Canada K0A 2W0. Email: lionel@iammendoza.com

Maxine Pfannkuch, Mathematics Education Unit, Department of Mathematics, The University of Auckland, Private Bag 92019, Auckland, New Zealand. Email: m.pfannkuch@auckland.ac.nz

Dave Pratt, Institute of Education, University of London, 20 Bedford Way, London WC1H 0AL. d.pratt@ioe.ac.uk

Christine Reading, SiMERR National Centre, Faculty of Education, Health and Professional Studies, University of New England, Armidale, NSW 2351, Australia. Email: creading@une.edu.au

Ernesto Sánchez, Departamento de Matemática Educativa, CINVESTAV-IPN, Av. Instituto Politecnico Nacional 2508, Col. San Pedro Zacatenco, 07360, Mexico D. F., Mexico. Email: esanchez@cinvestav.mx

Gilberte Schuyten, Faculty of Psychology and Educational Sciences, Ghent University, H. Dunantlaan 1, B-9000 Gent, Belgium. Email: Gilberte.Schuyten@UGent.be

Jane Watson, University of Tasmania, Private Bag 66, Hobart, Tasmania 7001, Australia. Email: Jane.Watson@utas.edu.au

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